

Objectives of the Curriculum

- motivate and engage learners helping them to succeed
- give the flexibility to personalise learning and design a curriculum tailored to local and individual need
- enable smooth progression in learning



Good Practice

- delivery through partnership
- blending general and applied learning
- design in association with industry
- learning taking place in an applied context
- skills-based projects
- work experience



What are we trying to achieve for the learner?

- address the curriculum aims
- reflect both national aims for education and local needs
- establish high expectations for all, extending horizons and raising aspirations
- be underpinned by clear agreed values.



How do we organise learning to achieve this?

- building on learners' experiences outside the centre of learning
- providing a coherent and relevant set of learning experiences for learners, wherever such experiences take place
- providing for the full range of capabilities and aspirations of all learners
 - recognising the dynamic relationship between content, pedagogy and assessment

How will we know we are being successful?

A well-designed curriculum is constantly being evaluated and improved. Evaluation will:

- focus on the impact of provision, not only the provision itself
- involve a wide range of indicators, reflecting all aspects of the curriculum aims
- draw on a range of sources of evidence, including learners, parents, carers and the wider community.