

TeachingEnglish Special Educational Needs course

The TeachingEnglish Special Educational Needs online training course is for teachers of English teaching primary and lower secondary learners and teachers teaching through the medium of English.

TeachingEnglish Special Educational Needs aims to:

- raise teachers' awareness of attitudes towards teaching learners with special educational needs
- help teachers identify and overcome their own biases and prejudices
- inform teachers about a range of special educational needs and how they affect teaching and learning
- give teachers a set of teaching strategies which promote inclusive learning and benefit all pupils
- guide teachers in developing an inclusive approach in their classroom or school
- support teachers in becoming a more confident teacher when dealing with learners with special educational needs.

TeachingEnglish Special Educational Needs is suitable for teachers who:

- have a minimum language level of Common European Framework B1
- teach or intend to teach young learners and teenagers
- work with adults with unidentified learning needs.



The online course is available on the TeachingEnglish website:

www.teachingenglish.org.uk/teacher-training/special-educational-needs

The TeachingEnglish Special Educational Needs training course offers flexible delivery options. You can build your learning around your individual needs and interests, allowing you to study the whole course or selected units. There is a learning log and case studies. There are additional options of webinars, trainer support and course assessment.

Each topic is designed to give teachers an overview of the different special educational needs areas. It includes strategies to use in the classroom and encourages teachers to reflect on their own classroom practice and to develop an inclusive learning approach. The activities are primarily aimed at supporting learners identified as having special educational needs.

TeachingEnglish Special Educational Needs has 11 four-hour online workshops with these topics:

1. An introduction to special educational needs – a general introduction to the course, theory and classroom tips for inclusive learning.
2. Dyspraxia – explains dyspraxia and the difficulties learners experience. Practical strategies suggested.
3. Visual, hearing and physical impairment – focus on sensory impairment and how to develop an inclusive multisensory approach to learning.
4. ADHD – an introduction to models of understanding ADHD and how to effectively support learners in integrating and managing their learning.
5. Autism spectrum disorder – provides an understanding of autism and Asperger's and suggests social development strategies. Specific focus on Asperger's syndrome and learners in mainstream classrooms.
6. Dyslexia – an explanation of the basis of dyslexia with practical strategies.
7. Social, emotional and behavioural difficulties (SEBDs) – an introduction to theoretical frameworks on behaviour and suggestions on how to effectively manage learner behaviour.
8. Gifted and talented learners – gives an understanding of gifted and talented learners and how to effectively maintain interest and engagement in learning.
9. Multicultural influences and the impact on learning difficulties – provides an understanding of the relationship between global cultural experiences and the impact on learning and offers practical strategies.
10. Inclusive assessment approaches – provides simple checklists for teachers, and tools to manage and develop an inclusive school approach.
11. Speech and language difficulties – covers a variety of language and speech difficulties and offers strategies on building confidence and participation in developing speaking skills.

You can see more about pricing of the individual workshops and the whole course on the TeachingEnglish website:

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