

This manual is aimed at teachers of English with little or no experience, and for those teachers who have extensive experience in teaching young learners. The manual contains a vast number of activities suitable for learners aged 6 to 11 that will spark their interest, creativity and enthusiasm.

DIGITAL RESOURCES FOR YOUNG LEARNERS FROM GRADE 1 – 5

Teacher's Manual





БИРО ЗА РАЗВОЈ НА ОБРАЗОВАНИЕТО

DIGITAL RESOURCES FOR YOUNG LEARNERS FROM GRADE 1 – 5

TEACHER'S MANUAL

Skopje 2013

Publisher: British Council Macedonia

Authors: Bushovska Zora
Stojanovska Snezana
Mihajlovska Gordana
Pavlova-Anevska Miroslava
Gugoska Julijana
Kostadinovska Jasminka
Zhezhova Olivija
Zdraveska Dragica

Reviewers: Horvatovikj Vesna
Veteroska Silvana

Design and print: Bomat Graphics

Circulation: 1500

CIP - Каталогизација во публикација
Национална и универзитетска библиотека "Св. Климент Охридски", Скопје

373.3.091.3:004.774]:811.111(035)

DIGITAL resources for young learners from grade 1-5 : teacher's
manual. - Skopje : British Council, 2013. - 44 стр. : илустр. ; 20 см

ISBN 978-9989-2723-8-7

а) Англиски јазик - Основно образование - Наставни методи со веб
страни - Прирачници
COBISS.MK-ID 93689098

ПРЕДГОВОР

Почитувани наставници,

Во наставниот план за деветгодишното основно воспитание и образование донесен во 2007 година, изучувањето на англискиот јазик е предвидено од прво, па сè до деветто одделение. За првпат во рамките на основното образование во Република Македонија започна да се изучува еден странски јазик како задолжителен предмет, започнувајќи од прво одделение, односно за децата на возраст од пет и пол до шест и пол години.

Ваквата определба претставува голем исчекор во изучувањето на англискиот јазик, меѓутоа, донесе и големи предизвици пред стручните институции и пред наставниците, пред сè заради потребата од примена на методи и техники за рано изучување на странски јазик.

Низ сите овие поминати години, Бирото за развој на образованието, како стручна институција, спроведе редица семинари и обуки со цел унапредување на наставата по англиски јазик од 1 до 5 одделение.

Овој прирачник за наставниците е токму резултат на една од ваквите заеднички заложби на Бирото за развој на образованието и Канцеларијата на Британски совет во Македонија.

Поаѓајќи од фактот дека раното изучување на странскиот јазик е стожерна основа, како и заради сè поголемата вклученост на информатичката технологија во процесот на наставата, идентификувавме извори кои содржат едукативни електронски содржини за примена во наставата по англиски јазик од 1 до 5 одделение, упатства за наставникот за изборот на активности, како и примери на најдобри практики со цел нивно интегрирање во реализацијата на наставата. Секако, незаобиколен дел се обуките на наставниците.

Верувам дека меѓу наставниците ќе се развие позитивна клима за успешна примена на овој прирачник што ќе резултира со квалитетна настава по предметот англиски јазик од прво до петто одделение во основното образование.

Би сакала да искажам посебна благодарност кон Канцеларијата на Британскиот совет во Македонија со чија стручна и финансиска поддршка се реализира проектот и се изготви овој прирачник.

м-р Весна Хорватовиќ
директор на Бирото за развој на образованието

РЕЦЕНЗИЈА

Прирачникот е наменет за наставата по англиски јазик од прво до петто одделение во основното образование. Тој содржи голем број активности во форма на дигитални содржини кои можат да се користат во реализацијата на наставата по англиски јазик. Содржините кои се нудат во прирачникот се соодветни на возраста на учениците од прво до петто одделение и на содржините на наставните програми по англиски јазик од прво до петто одделение.

Содржината на прирачникот е организирана во два дела.

Првиот дел од прирачникот содржи информација за тоа за кого е наменет, за придобивките на учениците во усвојувањето на содржините од прирачникот, за неговата цел, упатства за наставникот за користење на прирачникот, неколку аспекти за изучувањето на англискиот јазик за ученици на помала возраст, за улогата на информатичката технологија како инструмент за промени во реализацијата на наставата по англиски јазик и како да се користи во реализацијата на дигиталните содржини. Сето ова е претставено на многу едноставен и лесно прифатлив и разбирлив јазик за наставниците-реализатори на содржините од прирачникот. На наставниците кои ќе го користат овој прирачник им се дадени аргументи за предноста од користењето на дигиталните содржини во наставата по англиски јазик со цел подигнувањето на нејзиниот квалитет. Составен дел на првиот дел на прирачникот се и дидактичките насоки за наставникот, односно посочени се методски приоди и активности за реализација на понудените содржини од прирачникот.

Во тој контекст е водено сметка за правилно дозирање на содржините и на примената на педагошките и методолошките приоди во наставата по англиски јазик, согласно возраста и можностите на учениците.

Во изборот е водено сметка да бидат застапени содржини од сите компоненти во изучувањето на јазикот и тие се проследени со илустрации кои ги мотивираат учениците од

1-во до 5-то одделение за поуспешно разбирање и усвојување на дигиталните содржини.

Дидактичките насоки и активности кои се нудат за секое од петте одделенија на основното образование, во контекст на понудените дигитални содржини, се усогласени со возраста, со интересите и со можностите на учениците во усвојувањето на јазикот.

Во контекст на наведеното, за прво одделение се понудени активности од типот на боење, сечење, пеење песнички и играње игри кои соодветствуваат на барањата на наставната програма за прво одделение на основното образование каде што е ставен акцент врз развивањето на мултисензорните способности на учениците, а не на когнитивните, а со цел да се мотивираат учениците за понатамошно изучување на англискиот јазик.

Сите понудени активности и методски пристапи за реализацијата на дигиталните содржини за наредните одделенија на основното образование, односно од второ до петто одделение, се усогласени со активностите и со методите посочени во наставните програми по англиски јазик од второ до петто одделение на основното образование, согласно компонентите на изучување на јазикот.

Треба посебно да се истакне реализацијата на дигиталните содржини кои третираат обработка на граматички содржини. Граматичките структури се реализираат на многу експлицитен начин (на пр. со користење на граматички игри и активности).

- Вториот дел на прирачникот содржи табеларен приказ на мапирањето на дигиталните содржини, согласно компонентите и содржините на наставните програми по англиски јазик според одделенија, односно за секое одделение е даден посебен табеларен приказ.

Покрај лоцираните дигитални содржини кои се обработени во овој прирачник треба да се истакне дека после секоја табела во која се претставени дигиталните содржини, согласно структурата на наставните програми односно согласно компонентите на изучувањето на јазикот (составен дел на

наставните програми), понудени се дополнителни упатства и извори на дигитални содржини, согласно компонентите во изучувањето на англискиот јазик и согласно одделението во кое се реализираат содржините.

Во контекст на наведеното може да се констатира дека овој прирачник нуди можности за примена на посовремен методолошки пристап во реализацијата на наставата по англиски јазик, а со самото тоа и подигнување на нејзиниот квалитет. Можноста која им се нуди на наставниците да користат дополнителни извори, методи и активности покрај оние кои им се нудат во рамките на наставните програми ја прават реализацијата на наставата поатрактивна за учениците и помотивирачка за усвојување на англискиот јазик.

Користењето на информатичката технологија во наставата е една од приоритетните заложби на Владата на Република Македонија. Со самото тоа, на наставникот во реализацијата на наставата му се дава можност да користи посовремени и поатрактивни методи и активности.

Со овој прирачник на наставникот му се дава можност и слобода да ги избере најсоодветните методи и активности за работа и да ги прилагоди во склад со можностите и со интересите на учениците каде тој/таа ја реализира наставата.

Согласно сите досега наведени согледувања кои се однесуваат на содржината на Прирачникот, на мислење сме дека тој ќе биде позитивно прифатен од страна на наставниците. Доколку правилно се следат насоките кои се однесуваат на организацијата и реализацијата на содржините од прирачникот, тој ќе има позитивни рефлексии врз квалитетот на учењето на учениците и врз нивната мотивација за понатамошно совладување на содржините од англискиот јазик.

м-р Весна Хорватовиќ
директор на Бирото за развој на образованието

Силвана Ветероска
советник за наставата по англиски јазик

“Teaching children is tremendously rewarding. The time spent on preparing classes that reflect their interests and needs is time well spent, as, perhaps more than with other groups of learners, children respond wholeheartedly to your efforts. They know instinctively whether you enjoy working with them and whether your lessons are thoughtfully prepared: if so, children will respond with similar effort. Groups of children absorbed in a task or a display, the nerves, the excitement that accompany a class performance, or a thoughtful piece of reflection, are all signs that a class is working well, both on the part of the children and their teacher”

Young Learners - Sarah Phillips, Oxford University Press, 1993

INTRODUCTION

We have put this manual together because we believe that teachers play an important role in language learning. It is primarily the teacher whose task is to motivate the learners, inspire them and provoke their interest. Only in this way learners will develop their love for the language that will lead to successful language learning.

WHO IS THIS MANUAL FOR

This manual is aimed at teachers with little or no experience, and for those teachers who have extensive experience in teaching young learners. The manual contains a vast number of activities suitable for learners aged 6 to 11 that will spark their interest, creativity and enthusiasm. We believe that the recommended activities for each grade will lead to a high degree of motivation and make the English classroom an enjoyable and stimulating environment for everyone, including the teacher.

THE LEARNERS

We are all aware that young children have a short attention span, and therefore need shorter activities that will keep their interest. It is for this purpose that the manual contains activities that will require colouring in, cutting with scissors, singing songs, playing games and activities that are not too demanding in the early stages of learning the language. Grade one primarily focuses on Total Physical response (TPR), which is an extremely useful and adaptable teaching method. With TPR learners listen to their teacher telling them what to do, and then do it. Instructions tend to range from very simple sentences to more complex ones. However, bear in mind that children tend to understand much more than they can produce. As we progress further, we have suggested activities and tasks that are relevant, more challenging, practical, motivating and at the same time enjoyable.

WHAT IS THE PURPOSE OF THE MANUAL

This manual aims to assist teachers in the language classroom. It is not merely a compendium of methods, links, and tasks, but it is a resource that will help teachers introduce Information and Communication Technologies in the learning process from grade 1 to 5.

The main purpose of the manual is to:

- Provide teachers with support when using IT technology
- Aid teachers in accessing resources from British Council's Learn English Kids portal
- Provide teachers with links and various communicative tasks, songs, stories and games
- Help teachers help their students develop the four skills – listening, speaking, reading and writing
- Provide teachers with fun activities

HOW TO USE THE MANUAL

The manual is designed so that it gives a brief overview of what can be found in each grade, starting from Grade one to Grade five. It is divided in two sections. The first section illustrates the types of activities, tasks, songs, stories and games that can be used with the learners in each grade, with a few illustrations that will guide you. The second section gives you the digital content, i.e. links that have been mapped to the national curriculum for each grade plus additional resources that will help you build on the existing gained knowledge. All of these activities may be used in your classroom and make the learning process more stimulating and motivating for your learners.

TEACHING ENGLISH AS A FOREIGN LANGUAGE TO YOUNG LEARNERS

English is a compulsory course in the nine-year elementary education in the Republic of Macedonia. It is taught from grade 1 to grade 9 of the primary education. As in many other European Union countries where there have been tendencies to introduce English in the education systems from the first year of the primary education, a lot of emphasis has been placed on learning the language in Macedonia as well.

Namely, with the new school reform for the Concept of Primary education (introduced in 2007) our children enter school at the age of 5.8 months earliest. This is a very early age for learning and the pedagogical and methodological approaches vary immensely, for example between grade 1 and grade 5. All teachers need to take into account students' physical and psychological characteristics in all 5 grades. Therefore, teachers need to ask themselves the question: "What can my students do at this particular level?"

It is with this idea that the Macedonian Bureau for Development of Education and the British Council in Macedonia initiated this project that will help teachers enrich the English language curriculum.

TECHNOLOGY AS AN INSTRUMENT OF CHANGE

"Making use of Information and Communication Technologies (ICT) when learning a language at the beginning of the 21st century is, for most members of affluent societies, an obvious, normal course of action. Just as technology has become woven into the fabric of everyday life, so language study has come to rely on forms of technological enhancement, from audio and video recordings to World Wide Web (www) resources". - ICT and Language learning – From print to the mobile phone, Marie – Madeleine Kenning, Palgrave Macmillan, 2007

As stated in the quote, the use of Information and Communication Technology (ICT) such as Internet applications, CD-ROMs, Power Point presentations, video technology and various computer attachments and software programs have caused many changes in society. These changes have also impacted the way we live our daily lives.

The use of ICT has also changed teaching in a number of ways. Teachers can now create their own material and thus have more control over the material used in the classroom. In addition, the use of ready-made web resources can enhance and complement the teaching process. Therefore, we can say that ICT certainly contributes to education by:

- Improving the quality of learning by motivating and engaging students in the learning process and
- Enhancing the quality of teaching

The Law on Primary education requires teachers in the public school system to use the IT technology. This manual will enable all teachers who teach from grade 1 to 5 in Macedonia to incorporate ICT in their teaching process with ease, as the recommended digital resources are suitable for the age that you teach and are in accordance with the topics taught.

We hope you enjoy working with the manual!

A FINAL WORD

“Education technology is not, and never will be, transformative on its own... computers cannot replace teachers – teachers are the key to whether technology is used appropriately and effectively”

Carlson and Gradio, 2002

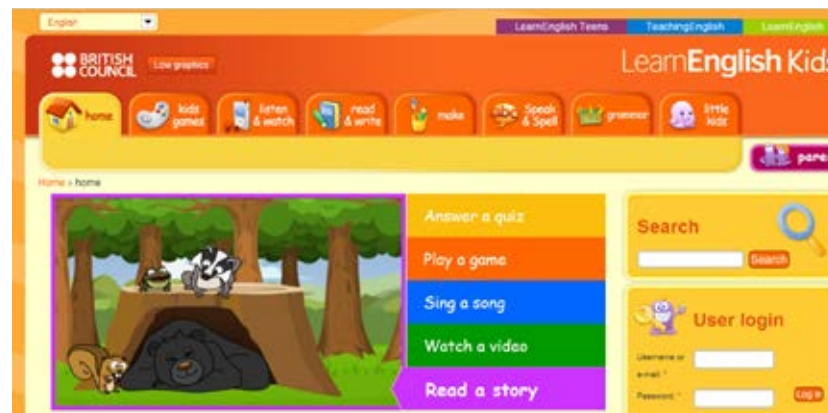
GRADE 1

According to the Grade 1 curriculum, students are expected to develop positive attitude towards language learning and to understand basic spoken language.

There are a multitude of approaches, methods, principles, and techniques used in foreign language teaching. Needless to say, none of them is the right and the most appropriate method. The teacher herself/himself must decide on the method she wants to use in teaching her students.

Methodological approaches in the first grade, and when teaching very young learners, in general, are based on the so-called TPR Method (Total Physical Response). This method emphasizes listening as a skill as it exposes students to the target language. Language production comes at a later stage, when the child is ready. However, as time progresses, learners gain more confidence as they can understand and do what they have been asked.

British Council's free Learn English Kids website offers a variety of songs, games and other activities that learners can do at this particular level. To choose songs and different activities, go to the Learn English Kids website at learnenglishkids.britishcouncil.org/en



Songs are very motivational when it comes to little children. They can be a lot of fun, can produce excitement and have a positive effect in their development. Using songs to learn about something helps the learners remember it quicker.



Children learn through play and often are not aware that they are learning if they are enjoying the game. **Games**, apart from being motivating and educational, help children be more creative. The visual and the sound effects only further enhance learning. A sample game is 'Paint it' where children can visualise the animals and paint them with the required colour, thus revising already learned vocabulary.



Stories, like songs, develop the child's fluency. They are additionally inspiring and meaningful. Again, learning is facilitated with the visual and the sound input. Unlike the traditional listening and reading of the story, with the ICT input children get visual support which makes it more interesting.



GRADE 2

Learners in grade 2 have been exposed to some listening and speaking activities in grade 1. Although they understand basic classroom language, exposure to language is crucial at this level. Besides word games, students will be exposed to the target language by doing a variety of different tasks and activities ranging from listening and watching short stories, acting out stories, singing songs and some hands-on activities. Teachers can print materials to use in class.

LearnEnglish Kids

Old MacDonald had a farm

1. What's the order?

Listen to the song and put the animals in order.

Topics can be found on the right-hand side of the screen or go to <http://learnenglishkids.britishcouncil.org/en/topics>

In the **Make section**, teachers can find ready-made materials that they can use with their students in class. They can find arts and crafts worksheets which can also be downloaded. All of these activities are accompanied by videos which actually show how these things are made by children.

LearnEnglish Kids

Make a spider mobile

1. Cut out the spiders.
2. Make holes in the spiders.
3. Attach threads of different length to the spiders.
4. Cut a paper plate into a long strip.
5. Make holes in the plate and attach the spiders.
6. Hang up your mobile.

There are lots of **games** and **videos** on Learn English Kids to help teach children vocabulary and encourage speaking.

In the **Listen and watch** section, teachers will find stories and songs that they may use to consolidate the new language. The stories and songs have worksheets that can be downloaded and used in the classroom.

The **grammar section** also offers videos with Gran that can be used to teach or revise certain grammatical points. Even at this age there are videos that can help young learners learn, for example, prepositions of place. The available worksheets that go along with the video will allow learners to practice this area of grammar.

2. What's the word?

Where's Hero? Write the word under the pictures.

in
on
behind
under

GRADE 3

Third grade students are already at the age when cognitive learning emerges and when they not only recognise but, compare, share, and analyse things. They are able to recognize letters and copy and recognize words.

Suitable sections with these students are the **Read and write** section.

In grade 3 students are slowly and gradually introduced to the reading and writing skill.

Activities of the kind “label the picture” will help students first recognise the written word visually. Students can practice moving the words and labelling objects in the house/bedroom. They get to see the score which is very motivational.

Although this is early stage for beginning reading, teachers can probe or tap into students’ reading recognition and comprehension.



At this stage, learners have the opportunity to register on the site. They can create their own avatars, write comments which are published and read comments from other learners of English. All comments are moderated by site editors to ensure a safe online environment. Recently published comments are featured in the ‘Your comments’ box on the home page for the world to see, which can be very motivating for learners. Pupils can also participate in polls to vote on various issues.

Quizzes and other fun ‘drag and drop’ activities can be used to help students practise vocabulary. These activities can be done online. In addition, much of the **vocabulary** is presented through flashcards.



In order to practise **grammar** structures in a fun and motivational way, teachers may wish to listen to songs and do some additional vocabulary activities. The sound effects and the authenticity of the language make the song memorable for the students, whereas its rhythm and the visual support also make an impact on learning.



BRITISH COUNCIL LearnEnglish Kids

I can run

1. Match them up!
Draw a line to match the picture and the word.

run	jump	swim	hop	skip

GRADE 4

These students are able to read and write, each child at their own speed and knowledge. The complexity of language learning is very much present and obvious here. Students are guided towards autonomy, however slowly.

By carefully selecting activities and taking the same activities sometimes from previous levels, teachers can make the requirements for the song, story or game more difficult by letting students have the text in front of them (there is also a “Text off” option).

Since reading and writing are considered to be more complex mental activities, teachers need to gradually introduce each novelty.

Stories – Reading/Listening/Speaking

Before doing the actual listening/reading, teachers may wish to do some pre-reading tasks. These tasks will help pupils approach any story with confidence. Meaning for them becomes clear from the context. Apart from developing learners’ pronunciation skills, intonation and rhythm, teachers can go on to any further activities. To practise speaking, learners may even act out the story or be involved in role playing activities on the same topic.



Writing

Initially, teachers may wish to encourage learners to create words out of given letters. The sounding signal assists the students in the writing process. The game is very challenging, but very motivational.



In the **Make section** students can create their own stories, comics and monsters. Using their hands to create things enhances students learning.

To further improve learners' writing, teachers can use the **Story Maker** that can be found in the Make section. This particular activity allows students to create their own stories and share them with the other learners. As an additional task, teachers may wish to give students a task to write their own simple story.



GRADE 5

The expansion of the reading and writing skills is even more emphasized in the fifth grade.

Fifth grade students can compare and contrast, and share their knowledge with the prior knowledge from other courses taught in school. The skills of reading and writing can be employed and practiced here in a controlled manner with some student autonomy.

For grade 5 learners, the Learn English Kids website offers texts, dialogues, twisters, songs, games and videos which can be used both in the classroom and at home.

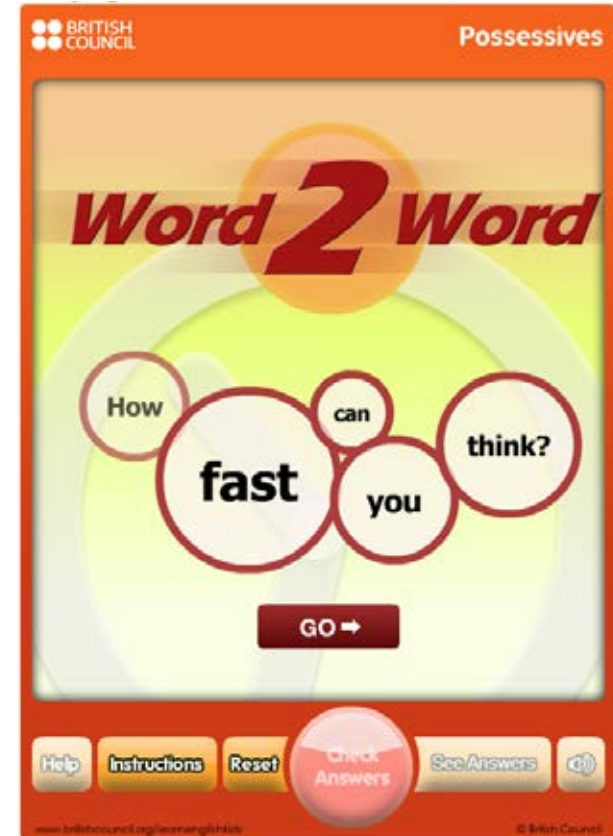
Audio and video activities are accompanied by printable worksheets that can be done in or out of the classroom.

Grammar is taught in a more explicit manner at this level. There are numerous things which can be done when learning or practising grammar. Teachers and students can find grammar games, grammar videos, grammar quizzes and grammar tests at <http://learnenglishkids.britishcouncil.org/en/grammar>



The screenshot shows the 'Learn English Kids' website interface. At the top, there is a navigation bar with icons for Home, Kids games, Listen & watch, Read & write, Move, Speak & Spell, Grammar, and Little kids. Below this is a sub-navigation bar with links for Grammar games, Grammar quizzes, Grammar tests, and Grammar videos. The main content area is titled 'Grammar' and features a large graphic with a question mark and exclamation points. A search bar is located on the right side. Below the main content, there are sections for 'What's in grammar?' with three icons representing Grammar games, Grammar videos, and Grammar quizzes. A 'Topics' section lists various subjects like Animals, Christmas, Clothes, Culture, Dragons, Environments, Family, Festivals, Food, Football, Halloween, Homes, Human body, Numbers, Pets, School, Seasons, and Toys.

Grammar games and activities are more challenging for this level. However, they are still fun and motivating. They provide students opportunities to respond quickly, and guess the right word order in the sentence. The encouraging sound effect is very supportive and leading. Grammar videos are also important for this level.



The screenshot shows the 'Word 2 Word' game interface. At the top, it says 'BRITISH COUNCIL' and 'Possessives'. The main title is 'Word 2 Word'. The game board consists of several circles containing words: 'How', 'can', 'think?', 'fast', and 'you'. A 'GO' button is located below the circles. At the bottom, there are buttons for 'Help', 'Instructions', 'Reset', 'Check Answers', and 'See Answers'. The website URL 'www.britishcouncil.org/learnenglishkids' and '© British Council' are visible at the bottom.

Learners can also try out the grammar tests section to see how much grammar they know. They can also read the grammar rule if they need some help.

Fun-Games provide opportunities for lots of fun where students employ their memory.



The sections **Read and Write** and **Speak and Spell** can be used for ample opportunities of practicing these skills.



More extensive reading is offered within the stories section that also allows teachers to download and print worksheets. There is a possibility to print the text of the stories that may be used in the classroom while watching and listening to the story. This section allows for practising of all four skills with the students and there are a variety of tasks that offer opportunities for extra practice.



Story by Carolyne Andron | Animation by Cambridge English Online

- Print the story.
- Print an activity for the story.
- Print the answers.
- Print flashcards for the story (set 1).
- Print flashcards for the story (set 2).
- Print flashcards for the story (set 3).

MAPPING – GRADE 1

Lexical Units	Grammatical Structures	Language Functions	Listening	Speaking
Myself and others (family and friends) learnenglishkids.britishcouncil.org/en/songs/bean-bag-hello		Introducing & describing family & friends learnenglishkids.britishcouncil.org/en/songs/tooth-family	Simple words learnenglishkids.britishcouncil.org/en/songs/bru-sh-bus	
The classroom (objects in the classroom) learnenglishkids.britishcouncil.org/en/songs/quiet-please				
Toys (in the classroom and at home) learnenglishkids.britishcouncil.org/en/songs/the-busy-elf	Possessive adjectives (my, your, his, her...) Numbers 1-10 learnenglishkids.britishcouncil.org/en/lets-go-pocoyo/the-best-bedroom	Greetings learnenglishkids.britishcouncil.org/en/short-stories/the-snowman	Numbers learnenglishkids.britishcouncil.org/en/songs/ten-little-aeroplanes	
Colours learnenglishkids.britishcouncil.org/en/songs/i-can-sing-rainbow				
Celebrations and birthdays learnenglishkids.britishcouncil.org/en/fun-games/run-santa-run			Simple statements and commands learnenglishkids.britishcouncil.org/en/songs/quiet-please	

Pets learnenglishkids.britishcouncil.org/en/short-stories/whats-noise	Question words (What/Who) learnenglishkids.britishcouncil.org/en/lets-go-pocoyo/up-and-down	Polite answers (Sorry, Thanks) learnenglishkids.britishcouncil.org/en/songs/mons-ter-bop		Celebrations and festivals, B-days learnenglishkids.britishcouncil.org/sites/kids/files/attachment/birthday-card-activity.pdf
learnenglishkids.britishcouncil.org/en/word-games/paint-it/pets				

ADDITIONAL RESOURCES:

Colours/ Listening learnenglishkids.britishcouncil.org/en/word-games/paint-it/rainbow
 Pets / Crafts learnenglishkids.britishcouncil.org/sites/kids/files/attachment/colour-in-the-circus-scene-activity_0.pdf
 Celebrations learnenglishkids.britishcouncil.org/en/fun-games/santa-snowball-shoot

MAPPING – GRADE 2

Lexical units	Grammatical structure	Language Functions	Listening	Speaking
My family learnenglishkids.britishcouncil.org/en/short-stories/my-dad	Present simple tense of to have/have got learnenglishkids.britishcouncil.org/en/short-stories/why-anansi-has-thin-legs	Commands and polite asking: learnenglishkids.britishcouncil.org/en/songs/quiet-please	Clothes learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-2 learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-4	My family learnenglishkids.britishcouncil.org/en/speak/the-camping-adventure
My body learnenglishkids.britishcouncil.org/en/word-games/paint-it/clowns-face	prepositions: in front of, on, under, on top of, behind learnenglishkids.britishcouncil.org/en/grammar-videos/heros-adventure	Describing body parts learnenglishkids.britishcouncil.org/en/make-your-own/comic-strip-maker learnenglishkids.britishcouncil.org/en/make-your-own/make-your-monster	Parts of the body: learnenglishkids.britishcouncil.org/en/songs/if-youre-happy-and-you-know-it learnenglishkids.britishcouncil.org/en/songs/the-hokey-cokey	Rhyme -food; parts of body; family learnenglishkids.britishcouncil.org/en/sounds/jack-s-l-spy
Food, main meals, most common dishes and beverages learnenglishkids.britishcouncil.org/en/kids-news/fruit	articles: a/an learnenglishkids.britishcouncil.org/en/grammar-games/articles	Naming the basic school stationary learnenglishkids.britishcouncil.org/en/word-games/paint-it/classroom learnenglishkids.britishcouncil.org/sites/kids/files/attachment/school-flashcard1.pdf	Food learnenglishkids.britishcouncil.org/en/kids-news/breakfast learnenglishkids.britishcouncil.org/en/kids-news/fruit-smoothie-3 learnenglishkids.britishcouncil.org/en/songs/chocolate-cake	Discussions started after the listening activities

Colours learnenglishkids.britishcouncil.org/en/word-games/paint-it/clowns-face	Imperatives learnenglishkids.britishcouncil.org/en/songs/stop-look-listen-thin	Expressing likes and dislikes learnenglishkids.britishcouncil.org/en/kids-news/dressing-myself-3 learnenglishkids.britishcouncil.org/en/songs/chocolate-cake	Colours learnenglishkids.britishcouncil.org/en/short-stories/our-colourful-world	
Animals Worksheet: learnenglishkids.britishcouncil.org/sites/kids/files/attachment/zoo-animals-activity_0.pdf learnenglishkids.britishcouncil.org/en/word-games/paint-it/pets Games: learnenglishkids.britishcouncil.org/en/word-games/paint-it/zoo-animals learnenglishkids.britishcouncil.org/en/word-games/paint-it/sea-animals			Animals learnenglishkids.britishcouncil.org/en/speak/the-dog learnenglishkids.britishcouncil.org/en/speak/the-zoo	
			Animals learnenglishkids.britishcouncil.org/en/short-stories/the-grumpy-hippo learnenglishkids.britishcouncil.org/en/songs/were-going-to-the-zoo learnenglishkids.britishcouncil.org/en/songs/old-macdonald-had-farm learnenglishkids.britishcouncil.org/en/songs/animal-at-house	

ADDITIONAL RESOURCES:

- Animals
Flash cards
Crafts
- learnenglishkids.britishcouncil.org/en/worksheets/ancient-egyptian-animal-flashcards
learnenglishkids.britishcouncil.org/en/worksheets/dangerous-animals-flashcards
learnenglishkids.britishcouncil.org/en/make-your-own/make-dangerous-animal

Worksheet
Listening
Festivals:
Halloween
Christmas

learnenglishkids.britishcouncil.org/sites/kids/files/attachment/kids-crafts-cup-storybooks-mask1.pdf
learnenglishkids.britishcouncil.org/en/short-stories/abc-zoo
learnenglishkids.britishcouncil.org/en/category/topics/halloween?page=1
learnenglishkids.britishcouncil.org/en/category/topics/christmas
learnenglishkids.britishcouncil.org/en/speak/the-great-egg-hunt

MAPPING - GRADE 3

Lexical Units	Grammatical Structures	Language Functions	Listening	Speaking	Reading	Writing
My Family learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/family	Present simple tense of TO BE learnenglishkids.britishcouncil.org/en/grammar-games/present-simple-verb-be	Introducing & describing family members learnenglishkids.britishcouncil.org/en/short-stories/my-dad	Understanding familiar words learnenglishkids.britishcouncil.org/en/word-games/wordsearch/family			Spelling family members words learnenglishkids.britishcouncil.org/en/word-games/hangman/family
My home learnenglishkids.britishcouncil.org/en/word-games/label-the-picture/bedroom	Demonstrative pronouns learnenglishkids.britishcouncil.org/en/grammar-games/these-those		Understanding familiar words learnenglishkids.britishcouncil.org/en/word-games/paint-it/bedroom		Recognizing words for rooms learnenglishkids.britishcouncil.org/en/songs/animal-house	Writing sentences about your room/home learnenglishkids.britishcouncil.org/en/word-games/rooms/hangman/rooms
Seasons, months, days, telling time learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/days-and-weeks		Days & weeks learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/days-and-months		Being able to tell the time learnenglishkids.britishcouncil.org/en/fun-games/whats-the-time		Writing sentences about the weather learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/winter-weather
Sports learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/sports	Modal verb CAN and questions with CAN learnenglishkids.britishcouncil.org/en/songs/i-can-run		Understanding familiar words learnenglishkids.britishcouncil.org/en/songs/were-going-win			

Food – Fruit and vegetables learnenglishkids.britishcouncil.org/en/word-games/find-the-pairs/fruit	Naming fruit and vegetables learnenglishkids.britishcouncil.org/en/fun-games/trolley-dash	Naming fruit and vegetables learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/food	Understanding short expressions learnenglishkids.britishcouncil.org/en/songs/pizza-and-chips			Spelling learnenglishkids.britishcouncil.org/en/word-games/hangman/fruit
Meals and its content learnenglishkids.britishcouncil.org/en/kids-news/breakfast	Present Simple Tense - preferences - I like. You like chocolate cake learnenglishkids.britishcouncil.org/en/songs/chocolate-cake	Naming and describing meals learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/food	Understanding short expressions learnenglishkids.britishcouncil.org/en/songs/pizza-and-chips			

ADDITIONAL RESOURCES:**My family**

Present simple: have/have got
Reading

learnenglishkids.britishcouncil.org/sites/kids/files/grammar-worksheet-have-got-final-2012.pdf
learnenglishkids.britishcouncil.org/sites/kids/files/attachment/describing-people-activity_1.pdf

My Home

Writing about your room/home

learnenglishkids.britishcouncil.org/sites/kids/files/attachment/furniture-activity.pdf

Seasons, months, days, telling time

Favourite sport

learnenglishkids.britishcouncil.org/en/craft-downloads/autumn-decoration

learnenglishkids.britishcouncil.org/sites/kids/files/Kicking%20a%20ball%20-%20activity%201.pdf

MAPPING - GRADE 4

Lexical Units	Grammatical Structures	Language Functions	Listening	Speaking	Reading	Writing
My Family learnenglishkids.britishcouncil.org/en/word-games/hangman/family	Present Simple Tense learnenglishkids.britishcouncil.org/en/songs/one-small-world	Introducing & describing family learnenglishkids.britishcouncil.org/en/your-turn/brothers-and-sisters	Family – My dad learnenglishkids.britishcouncil.org/en/short-stories/my-dad	Family adventure learnenglishkids.britishcouncil.org/en/speak/the-camping-adventure	Describing family learnenglishkids.britishcouncil.org/sites/kids/files/attachment/family-match-activity_0.pdf	Family learnenglishkids.britishcouncil.org/en/your-turn/family
My home learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/furniture	Demonstrative pronouns learnenglishkids.britishcouncil.org/en/grammar-games/these-those	Naming & describing furniture learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/furniture	Rooms in the house learnenglishkids.britishcouncil.org/en/songs/animal-house	Saying where things are in and around the house learnenglishkids.britishcouncil.org/en/speak/the-dog	Different houses learnenglishkids.britishcouncil.org/sites/kids/files/attachment/different-houses-answers.pdf	Spelling learnenglishkids.britishcouncil.org/en/fun-games/wordshak
My room learnenglishkids.britishcouncil.org/en/word-games/label-the-picture/bedroom	Possessives learnenglishkids.britishcouncil.org/sites/kids/files/grammar_test_possessives_final.pdf	Naming & describing rooms learnenglishkids.britishcouncil.org/en/lets-go-pocoyo/the-best-bedroom	Understanding where things are learnenglishkids.britishcouncil.org/en/grammar-videos/heros-adventure		Ideal Room learnenglishkids.britishcouncil.org/sites/kids/files/attachment/ideal-room-activity.pdf	Rooms – spelling learnenglishkids.britishcouncil.org/en/word-games/hangman/rooms
School subjects learnenglishkids.britishcouncil.org/en/word-games/wordsearch/school-subjects	Plurals – regular learnenglishkids.britishcouncil.org/en/spell/the-birthday-party	Commands learnenglishkids.britishcouncil.org/en/songs/stop-look-listen-think	Subjects at School learnenglishkids.britishcouncil.org/en/short-stories/superhero-high	Kids News – School learnenglishkids.britishcouncil.org/en/kids-news/news	School learnenglishkids.britishcouncil.org/en/your-turn/school	School http://www.learnenglishkids.britischool.org/en/word-games/school/sc-hool

The weather learnenglishkids.org.uk/words/games/balloon-burst/weather	Differentiating Singular / Plural learnenglishkids.org.uk/en/spell/the-birthday-party	Describing seasons & weather learnenglishkids.org.uk/en/fun/games/whats-the-weather-maze	Weather report learnenglishkids.org.uk/en/fun/games/whats-the-weather	Seasons & weather learnenglishkids.org.uk/en/short-stories/the-lazy-bear	Seasons & weather learnenglishkids.org.uk/en/your-turn/seasons	Weather chart learnenglishkids.org.uk/sites/kids/files/attachment/flickaboo-weather_chart_1.pdf
My hobby learnenglishkids.org.uk/words/games/paint-the-words/sports	Present Continuous learnenglishkids.org.uk/en/songs/over-the-mountains	Describing free time activities / Hobbies / Sports learnenglishkids.org.uk/en/your-turn/free-time-activities	Sports learnenglishkids.org.uk/songs/the-busy-buzz-song	Favourite sports learnenglishkids.org.uk/en/your-turn/sports	Hobbies/Interests learnenglishkids.org.uk/en/your-turn/games/whose-present	Favourite sports learnenglishkids.org.uk/sites/kids/files/attachment/sports-activity.pdf
Methods of transport learnenglishkids.org.uk/words/games/paint-it/transport	Comparison Present Simple / Continuous learnenglishkids.org.uk/en/speak/the-television learnenglishkids.org.uk/en/grammar/videos/the-woolly-jumper	Simple Qs & As learnenglishkids.org.uk/en/songs/can-flea-climb-tree learnenglishkids.org.uk/en/songs/what-can-it-be	Transport learnenglishkids.org.uk/songs/over-the-mountains	Transport - bikes learnenglishkids.org.uk/en/your-turn/riding-bike	Transport learnenglishkids.org.uk/sites/kids/files/attachment/transport-activity.pdf	Spelling - transport learnenglishkids.org.uk/games/balloonburst/transport
Jobs & Professions http://learnenglishkids.org.uk/en/fun/games/job-mixer	Adverbs of time for Present S & C learnenglishkids.org.uk/en/short-stories/twins-week	Naming jobs / professions learnenglishkids.org.uk/en/spell/the-super-jobs	People work learnenglishkids.org.uk/songs/people-work	Super Jobs learnenglishkids.org.uk/en/spell/the-super-jobs	Jobs learnenglishkids.org.uk/en/your-turn/jobs/	Jobs learnenglishkids.org.uk/en/workbooks/obs-crossword

Shapes – describing shape learnenglishkids.org.uk/words/games/paint-it/shapes	Wh-questions learnenglishkids.org.uk/en/word-games/make-the-sentences/questions	WH Questions learnenglishkids.org.uk/en/spell/the-mystery-man	Parts of the body learnenglishkids.org.uk/en/make-your-own/make-your-monster	Shapes - flags learnenglishkids.org.uk/en/your-turn/flags	Shapes - flags learnenglishkids.org.uk/en/your-turn/flags	Body learnenglishkids.org.uk/sites/kids/files/attachment/skeleton-activity_0.pdf
My body (extension) learnenglishkids.org.uk/en/make-your-own/make-your-monster	Countable and uncountable nouns learnenglishkids.org.uk/en/grammar/videos/how-many-sweets	Polite behaviour learnenglishkids.org.uk/en/songs/quiet-please	Parts of the body learnenglishkids.org.uk/en/make-your-own/make-your-monster	Body learnenglishkids.org.uk/sites/kids/files/attachment/make-a-skeleton-activity_1.pdf	Body learnenglishkids.org.uk/sites/kids/files/attachment/make-a-skeleton-activity_1.pdf	Body learnenglishkids.org.uk/sites/kids/files/attachment/skeleton-activity_0.pdf
Clothes (extension) learnenglishkids.org.uk/en/fun/games/teddy-dresser	Some and any learnenglishkids.org.uk/en/grammar/videos/how-many-sweets	Naming & Describing Clothes learnenglishkids.org.uk/en/pron-pal/clothes Well wishing / Holidays & celebrations learnenglishkids.org.uk/en/pron-pal/christmas	Clothes learnenglishkids.org.uk/en/word-games/paint-the-words/clothes learnenglishkids.org.uk/en/kids-news/dressing-myself-2	Favourite Clothes learnenglishkids.org.uk/sites/kids/files/attachment/favourite-clothes-activity_0.pdf	Clothes - definitions learnenglishkids.org.uk/en/word-games/find-the-definition/clothes	Clothes - sentences learnenglishkids.org.uk/en/word-games/make-the-sentences/winter-clothes

Animals (parts of body) learnenglishkids.britishcouncil.org/en/word-games/paint-it/zoo-animals	Modal verb CAN and questions learnenglishkids.britishcouncil.org/en/short-stories/the-animal-shelter	Naming & describing parts of body of animals learnenglishkids.britishcouncil.org/en/make-your-own/make-dangerous-animal	Animals learnenglishkids.britishcouncil.org/en/short-stories/abc-zoo	Pets learnenglishkids.britishcouncil.org/en/poll/what-pet-do-you-have	Animals learnenglishkids.britishcouncil.org/en/make-your-own/animal-maker	Wild animals learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/wild-animals
--	--	--	---	--	---	--

ADDITIONAL RESOURCES:

Describing people learnenglishkids.britishcouncil.org/sites/kids/files/attachment/describing-people-activity_1.pdf
 Possessives learnenglishkids.britishcouncil.org/en/grammar-games/bossesses
 School subjects learnenglishkids.britishcouncil.org/en/jokes/snakes-favourite-lesson
 Weather learnenglishkids.britishcouncil.org/en/tongue-twisters/whether-the-weather
 Hobbies, Sports, Football learnenglishkids.britishcouncil.org/en/play-with-friends/word-hurdles
 Jobs learnenglishkids.britishcouncil.org/en/play-with-friends/quiz-jobs
 Clothes learnenglishkids.britishcouncil.org/en/fun-games/match-the-kit
 CAN learnenglishkids.britishcouncil.org/sites/kids/files/grammar_test_modals_can_and_cant_final.pdf

MAPPING - GRADE 5

Lexical Units	Grammatical Structures	Language Functions	Listening	Speaking	Reading	Writing
Healthy food, healthy life learnenglishkids.britishcouncil.org/en/play-with-friends/quiz-food learnenglishkids.britishcouncil.org/en/category/topics/food?page=2	Countable and uncountable nouns learnenglishkids.britishcouncil.org/en/grammar-videos/how-many-sweets	Everyday routine and good behavior learnenglishkids.britishcouncil.org/en/word-games/order-the-words/chores Offering, accepting and rejecting learnenglishkids.britishcouncil.org/en/word-the-week/straw learnenglishkids.britishcouncil.org/en/word-the-week/sweets	Healthy food, healthy life Food learnenglishkids.britishcouncil.org/en/kids-news/breakfast	Healthy eating learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/healthy-eating Talking about food learnenglishkids.britishcouncil.org/sites/kids/files/Breakfast%20-%20activity%20.pdf	Healthy eating learnenglishkids.britishcouncil.org/en/kids-news/breakfast	Alphabet http://learnenglishkids.britishcouncil.org/en/fun-games/secret-coder learnenglishkids.britishcouncil.org/en/fun-games/bookworm
Environment learnenglishkids.britishcouncil.org/en/fun-games/clean-and-green learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/environment	Present continuous or Present simple learnenglishkids.britishcouncil.org/en/grammar-videos/the-woolly-jumper		Environment http://learnenglishkids.britishcouncil.org/en/songs/its-up-me-and-you		Environment learnenglishkids.britishcouncil.org/en/short-stories/planet-earth	Spelling and writing learnenglishkids.britishcouncil.org/en/spell-the-boat-adventure learnenglishkids.britishcouncil.org/en/tricky-words

The place where I live-The sights learnenglishkids.britishcouncil.org/en/word-games/hangman-places-town	Prepositions of place learnenglishkids.britishcouncil.org/en/grammar-videos/heros-adventure	The sights of a city learnenglishkids.britishcouncil.org/en/worksheets-places-city Asking for and giving directions learnenglishkids.britishcouncil.org/en/worksheets/ski-maze	Traffic signs and crossing the road learnenglishkids.britishcouncil.org/en/songs/stop-look-listen-think learnenglishkids.britishcouncil.org/en/short-stories/dogs-life	My town learnenglishkids.britishcouncil.org/sites/kids/files/attachment-places-in-a-city-activity_0.pdf	Everyday activities learnenglishkids.britishcouncil.org/en/short-stories/my-dad	Simple sentences and messages learnenglishkids.britishcouncil.org/en/fun-games/alphabet-antics
Health problems learnenglishkids.britishcouncil.org/en/word-games/find-the-gaps/im-too-ill	Present continuous tense learnenglishkids.britishcouncil.org/en/grammar-videos/the-christmas-trip learnenglishkids.britishcouncil.org/en/kids-news/tyding-up	Arranged future learnenglishkids.britishcouncil.org/en/grammar-videos/the-christmas-trip	Expressing pain learnenglishkids.britishcouncil.org/en/short-stories/im-too-ill		Health problems learnenglishkids.britishcouncil.org/en/short-stories/im-too-ill	
Telling the time learnenglishkids.britishcouncil.org/en/word-games/find-the-pairs/time	Numbers (Ordinal and cardinal) learnenglishkids.britishcouncil.org/en/word-games/whats-the-time learnenglishkids.britishcouncil.org/en/word-games/whats-the-time	Telling the time learnenglishkids.britishcouncil.org/en/fun-games/whats-the-time	Asking and telling time learnenglishkids.britishcouncil.org/en/short-stories/one-moment-around-the-world		Present simple or continuous/asking and telling time learnenglishkids.britishcouncil.org/en/short-stories/one-moment-around-the-world	
	Thanking learnenglishkids.britishcouncil.org/en/short-stories/santas-little-helper					

Holidays: Christmas

learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/letter-santa
learnenglishkids.britishcouncil.org/en/word-games/order-the-words/christmas-words

learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-christmas
learnenglishkids.britishcouncil.org/en/word-games/wordsearch/halloween

Halloween

learnenglishkids.britishcouncil.org/en/play-with-friends/quiz-halloween

ADDITIONAL RESOURCES:

Healthy food, healthy life:
Environment

learnenglishkids.britishcouncil.org/en/worksheets/how-green-are-you
learnenglishkids.britishcouncil.org/en/worksheets/environment-crossword
learnenglishkids.britishcouncil.org/sites/kids/files/attachment/biggest-cities-activity_0.pdf

Traffic

Cities
Grammar – Present Simple
learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/healthy-eating
learnenglishkids.britishcouncil.org/en/play-with-friends/quiz-food
learnenglishkids.britishcouncil.org/en/short-stories/my-dad

Wh questions

learnenglishkids.britishcouncil.org/en/spell/the-mystery-man
learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/festivals-the-uk