

Principles of an NQF



Integration

- To form part of a system of human resources development which provides for the establishment of a unifying approach to education and training

Relevance

- To be and remain responsive to national development needs



Credibility

- To have international and national value and acceptance

Coherence

- To work within a consistent framework of principles and certification

Flexibility

- To allow for multiple pathways to the same learning ends



Standards

- To be expressed in terms of a nationally agreed framework and internationally acceptable outcomes

Legitimacy

- To provide for the participation of all national stakeholders in the planning and co-ordination of standards and qualifications



Access

- To provide ease of entry to appropriate levels of education and training for all prospective learners in a manner which facilitates progression

Articulation

- To provide for learners, on successful completion of accredited prerequisites, to move between components of the delivery system



Progression

- To ensure that the framework of qualifications permits individuals to move through the levels of national qualifications via different appropriate combinations of the components of the delivery system

Portability

- To enable learners to transfer credits of qualifications from one learning institution and/or employer to another



Recognition of Prior Learning

- To, through assessment, give credit to learning which has already been acquired in different ways

Guidance of learners

- To provide for counselling of learners by specially trained individuals who meet nationally recognized standards for educators and trainers

